

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	-£2,413.98 overspend and needed from 20-21 budget.
Total amount allocated for 2020/21 (with carry forward)	£16,517 - £2,413.98 overspend last year = £14,103.02 to spend.
How much (if any) do you intend to carry over from this total fund into 2021/22?	£180.70
Total amount allocated for 2021/22 (with carry forward)	£16,550 + £180.70 = £16,730.70
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,730.70

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No We take years 2-6 swimming for two terms a year. We minus the year 6 swim from the costs.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,730.70 £1,770.70 unspent.		Date Updated: July 2021 Review September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Bawdsey Bolt	Running for a mile x 4 mornings a week.	£ n/a	Bawdsey Bolt is thriving.		If the golden mile is a free sign up consider this.
Play leader encouraging play.	A member of staff to encourage play.	£ 2280 30 mins x 5 x 38 weeks (x1).	Children are more actively playing with less confrontations and behaviour issues.		14% Continuing with funding
Develop playtime resources to interest more physical activities each day.	Play time equipment purchased.	£2000	Children's behaviours have decreased and activity has increased.		12% Tried to get stronger more durable resources for the future.
Develop PE resource bank to encourage and enrich PE sessions.	PE equipment purchased.	With above.	All staff teaching and children receiving QFT for PE.		
Maintain current PE equipment.	Mend or remove and keep up safety on existing equipment.	£600	Equipment safe and allowing children to access it.		4% As above.
Swimming for years 2-6 for two terms each year.	Take all the children swimming.	£2400	Children can swim confidently as they are surrounded by water at school locationally.		14% Continuing with funding.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School training Beach school training	Cost of hiring the staff to train in and lead Forest/ beach schools. Outside first aider training.	£1,580.	Children are developing their safe risk taking in the wider world. They are developing lots of physical skills.	Carried over to 2022-2023. 9%
Sport clubs: Hockey and KS1 Sports (Staff led), KS2 multi sports led by external sports coaches (Premier sports).	Cost of clubs.	£ 750	Children are enjoying working with mixed ages, learning team spirit and developing skills.	4%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training TAs in sport/ PE skills, learning from trained Sport coaches.	Watching weekly sport/ PE sessions with Premier sports.	None as during teacher's PPA time.	Staff are more confident in helping to lead sports/ PE at break times and in PE sessions.	n/a
Complete PE training resources for staff.	Training resources with video clips and assessments to help lead PE/ Sports sessions.	£1125	Staff are delivering QFT in PE/ Sports. Children are developing their skills from this.	7%
Forest and Beach School happening to enrich school physical activities. Staff to be trained in each.	Cost of training and cost to pay the staff for these days. Cost cover for these members of staff.	See above.		Carried over to 2022-23
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Premier sport sessions with the children in after school sessions. (For staff to train from see above for costs during the school day.)	Children have access to sport clubs.	£750 see above.	Children experience a broad range of sports and activities.	Repeat as funding allows, and staff to take ideas from the sessions held.

Premier sport enhanced enrichment sessions to promote unusual sports like quidditch, Chinese new year dance.	Children have access to a wider range of sporting opportunities.	£2000		12%
Basketball high level training from trained professional.	Under 16 British Basketball trainer to work with the children.	n/a	Children experiencing a wider range of sports by skilled players and to encourage interest for the children in trying those sports longer term within their lives.	n/a
Woodbridge Rugby club training for the children.	W/Bridge rugby club tutoring the children.	n/a		
Ipswich triathlete club training for the children.	Children to have high level training for this area.	n/a		
Bikeability training.	Hire bikeability for year 5 and any year 6 children who did not pass the previous year.	£180	Training the children to be safe on bicycles on the road, gaining their cycling proficiency.	1%

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 22%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Membership of the Suffolk School Games competition.	Membership.	£325 for the award	Children work as a team, learn good sportsperson skills and encourage teamwork, collaborative working. As above.
Participation in matches.	Release of staff to attend matches.	£3300 for staffing and minibus costs.	As above and it ensures some transition work with children who will be going to high school with them.
Participation in local school friendly games.	Transport to matches.		

Signed off by	
Head Teacher:	Katie Butler
Date:	September 2021
Subject Leader:	Helen Rankin
Date:	September 2021
Governor:	Jim Wyllie
Date:	September 2021