



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
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Created by



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SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

**Key achievements to date:**

- School Games Mark- Gold award. 2014-2015, 2015-2016, 2016-2017, 2018-2019. This involves a large amount of requirements to achieve this year on year. Such as participation matches with other schools, involvement with local sports clubs and it has to include all children in competitive sports and extra-curricular sports to be awarded.
- All children from year 2 onwards go swimming for two terms every year until they go to high school.
- All children get two hours of PE a week from year 2 onwards.
- We run after school clubs, four nights a week which includes a KS2 sports club- KS2 Dance club, KS1 Dance club, KS2 running club and KS1 Sports club.
- Present teaching staff are trained to a level 2 in Gymnastics so they can teach this area of Gym effectively and safely.
- Links to local sports clubs are being developed well. Pupils have experience of a variety of clubs.
- Maths of the day resource purchased for active maths lessons.

**Areas for further improvement and baseline evidence of need:**

## Requirements for Gold award aim for 2018-2019:

### Increasing Engagement in School Games

- Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – *applicable to years 3-11 only.*
- Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – *applicable to years 3-11 only.*
- Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term – *applicable to years 3-11 only.*

### Developing Competitive Opportunities

- Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

	Personal Challenge /Digital Competition This is about young people's personal best	Intra School Sports This is within school competition i.e. class v class, house v house etc.	Inter School Sports School v school Pathway Competitions Development Competitions and Festivals
Primary school with a KS2 of up to 50 students	2	5	4

Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.

### Workforce – Broadening The Range Of Opportunities

- Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.
- Engage a representative group of students in leading, managing and officiating in School Games activity. (15% for schools/special schools and 6% for FE/PRUs)
- Have a School Sport Organising Committee or Crew in place that influences provision.
- **Primary Only** – have completed an Activity Heatmap on [www.activeschoolplanner.org](http://www.activeschoolplanner.org) in 2018/19 and can demonstrate some of the principles of an active school. Examples of this can be found at [www.activeschoolplanner.org/signposting-and-guidance](http://www.activeschoolplanner.org/signposting-and-guidance)
- Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision.
- Train and engage wider school staff in the delivery of school sport and physical activity.

### Increasing and Sustaining Participation

- Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc (two for special schools/N/A for PRUs) where the link is a signposting function (posters/assemblies etc) including of two (N/A Special Schools and PRUs) where the relationship is about the provider delivering taster sessions on site or the school/educational institute is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.

## Requirements for Platinum award aim for end of 2019:

### How have you involved your pupils in planning and delivering your competition offer?

### 2 How do you support exit routes for your young people into community activities?

**3 How have you demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's (CMO) recommendation of a minimum of 60 active minutes a day?**

Please consider within your responses:

- What the outcome was for your school.
- How you set out to achieve this.
- What the impact has been on young people.
- What your three top tips would be for other schools to go about bringing this change.
  - How you have engaged with your School Games Organiser.

**The school is on track to receive the Platinum sports award.**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>Under 10 pupils adversely affects %.</b> 78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> We went for 2 terms with yr 6 and yrs 2-5 went also.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16,410 and £1485.35 carry forward from 17/18 = £17,885.35. <b>Spent £17,215.98 As transport was often parents/carers= £669.37 carry forward to 19/20</b>	<b>Date Updated:</b> <b>Checked September 2019</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Purchase of new equipment for children at break times, 45 mins a day of activity.</li> <li>• Maths of the day to link physical activity with the curriculum, to catch all the chn who are not keen on sport to be more physical.</li> <li>• After school sport clubs; a KS2 sports club- KS2 Dance club, KS1 Dance club and KS2 running club, KS1 sports club.</li> </ul> Employ lunchtime sports/ play leader/ MDSA.	Purchase equipment that children are inspired to be active with. Mobile, heavy duty storage to rotate the equipment to keep chn interested.  To buy into MoTD. To train staff in how to the resources and teachers to use this regularly in their planning.  To pay staff and run the clubs making it accessible to all.  To employ a person for 5x 1 hr weekly through the Spring and Summer term to lead active play.	£6402 for all equipment and training costs.  £395 for the programme  £9613 For all staffing costs.	<ul style="list-style-type: none"> <li>• Increased pupil participation in activity during break times using enhance, extended and inclusive resources.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Improved behaviour and reduction of low-level disruption.</li> <li>• Positive impact on whole school improvement. <b>Achieved</b></li> </ul> Increased pupil participation in activity including reluctant sports people.  Registers of attendance to clubs, Pupil perceptions, parents/ carer	38.6% of total allocation  Replenishment of damaged equipment and sports leaders to assist with this.  Check all planning is in place with active learning. 2.4%  Identifying talented students and referring them onto external sports clubs/ hobbies. 59%  Play leader to train up pupils to help lead the play which will impact on morning play. %

			perceptions. Clubs are well attended.  Chn more actively engaged at lunchtimes. <i>Achieved.</i>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>School Games Mark- Gold award. 2014-2015, 2015-2016, 2016-2017, 2018-2019.</li> <li>Swimming for year 2-5 during the year which includes the transport.</li> </ul>	<p>This involves a large amount of requirements to achieve this year on year. Such as participation matches with other schools, involvement with local sports clubs and it has to include all children in competitive sports and extra-curricular sports to be awarded.</p> <p>Transport to the games needed. Competitive bibs, tops for competitions. Athletics equipment needed.</p> <p>Book swimming for the other year groups.</p>	<p>Award is £300 Transport to 10 competitions on minibus or coach. £100 an event= £1000. All factored into costs above of £6402.</p> <p>See the costs in KP1</p>	<p>Gold award. 2014-2015, 2015-2016, 2016-2017, 2018-2019. All pupils to have represented the school with sports before they leave Bawdsey school. <i>Achieved.</i></p> <p>All the chn yrs 2-5 developing their swimming skills.</p>	<p>Going for the Platinum award in 2018-19 Part of 38.6%</p> <p>Try to be as long as possible.</p>



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Safe and effective swimming lessons.</li> <li>• Lessons on extra sports like basketball, triathlon, rugby, cricket, archery Judo and Indian dance.</li> </ul>	<ul style="list-style-type: none"> <li>• Shallow water training.</li> <li>• Links to other clubs and their instructors.</li> </ul>	Part of the funds on Key Indicator 1.	<ul style="list-style-type: none"> <li>• All staff trained.</li> </ul>	Ongoing costs needs to be covered for swimming, lots of the instructors did not charge.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>See above for external sport clubs working within school.</p> <p>To develop scooter skills to encourage chn to propel themselves to school.</p> <p>Holi dancing day in school links to SMSC and RE.</p>	<p>See above for Golds award and indicator 1 for costs.</p> <p>Use the 10 scooters and helmets for practice in school. Participation in walk to school week.</p> <p>Sign up to the day with Hollesley.</p>	£200 per school	<p>Chn enjoying different sports. Photographs/ twitter feed.</p> <p>More pupils getting involved in scooting.</p> <p>Chn experience and enjoy a different style of dance. Photograph, attendance in dance club possibly increasing. <i>The children loved this.</i></p>	Repeat the activity if successful 2%
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>• Invite in other sport clubs to work with the pupils in the curriculum time, to encourage them to try sports outside of the curriculum and join local clubs.</li> <li>• See Schools games awards above.</li> </ul>	<p>Invite 5 local club experts to come and work with the classes in school. (Judo, Rugby, Cricket, Football and athletics.)</p> <p>Entering competitions with local schools, and those organized by school's games.</p> <p>Athletics Basketball Cricket Football Hockey Netball Rounders Swimming gala. Table tennis Mini tennis Cross country Sports hall athletics. Ten pin bowling competition (SEND chn)</p>	<p>For costs see indicator 1.</p>	<p>Chn are trying more sports than on Offer at school. Chn join local sport clubs.</p> <p>Pupils attending competitions, photographs/ twitter feed.</p>	<p>Questionnaire at the end of the year to find out the chns participation in out of school clubs. Going for platinum award next year.</p>
<p>PE lead to arrange and promote small school competitions, with using local high school as the venue.</p>	<p>Discussion with FHS and sue of their sports leaders. Discussion with local small schools, so they are not put off going into competitions with large schools locally and the different levels of chn's abilities. As mixed aged chn are at present in competition against same aged chn.</p>		<p>Small school participation. Photographs, registers and twitter feed. Asking for head's feedback.</p>	