



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

SEE ALSO Sport premium 2022-2023 Statement and review. Total fund allocated 2022-2023: £18270.70 - Spent £18,723.58

Activity/Action	Impact	Comments
<p>Staff have trained children to be sport leaders. Pupils have chosen playtime resources to be more active.</p> <p>Daily Bawdsey Bolt each day at the start or Gym trail.</p> <p>Support staff learning from external sport staff.</p> <p>Lunchtime sport clubs for EYFS/ KS1 and for KS2.</p> <p>Successful membership of the Suffolk School games awards and competitions/ training.</p>	<p>Staff have trained children to be sport leaders.</p> <p>Pupils have chosen playtime resources to be more active. Behaviour has improved at breaktimes. 4.5% drop in rough behaviours from April to July being logged.</p> <p>Pupils take an active part in the Bawdsey Bolt each day at the start or Gym trail.</p> <p>Staff are more confident in supporting sports and PE.</p> <p>More pupils have accessed after school and lunchtime sport clubs for EYFS/ KS1 and for KS2.</p> <p>The school's efforts have achieved us a Platinum School Games sports award for 2022-2024.</p>	<p>This needs to be sustained so behaviour continues to be good at playtimes.</p> <p>This focuses the pupils in for the day.</p> <p>To continue for more physical activity for the pupils. To continue with no cost to the pupils for as long as possible.</p> <p>Very proud of achieving all the criteria to be awarded the Platinum. Will continue.</p>

<p>Staff being trained for sport provision/ forest school. Beach school provision being purchased.</p> <p>Pupils in year 5/6 bikeability training.</p>	<p>https://www.yourschoolgames.com/about/school-games-mark/</p> <p>Staff have been trained in Shallow water training and Forest School. Pupil perception of Forest and Beach school is high and attendance to school is above National. 100% year 6 passed all areas of expectation in swimming for 2023.</p> <p>Pupils in yr 5/6 are safe to cycle or offered family support if they need further support with local company.</p>	<p>This is such a positive experience for the pupils and will be continued.</p> <p>We will try this earlier in September instead of the Summer so we can get the children safer on the roads as early as possible.</p>
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Key priorities and Planning

2023-2024 £16,520 expected income. **Estimated** expenditure £16,653.02

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Training TAs in sport/ PE skills, learning from trained Sport coaches. Complete PE training resources for staff. Forest and Beach School happening to enrich school physical activities. Staff to be trained in each. Shallow water swimming training for staff.</p>	<p>Forest school training to be kept up. Support staff to be trained in assisting with Forest/ Beach Schools. Shallow water training for staff.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p>Staff able to assist and deliver high quality and safe experiences in Forest/ Beach schools and swimming.</p>	<p>Complete PE £180 Beach School £3,800 Shallow water training £312 Total: £4292</p>
<p>Bawdsey Bolt. Developing pupil play leaders to encourage play. Develop playtime resources to interest more physical activities each day. Develop PE resource bank to encourage and enrich PE sessions. Maintain current PE equipment. Swimming for years 3-5 for two terms each year.</p>	<p>Pupils and their behaviours. Increasing their physical activity in the day. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children join clubs and being active during the day. Costs yearly to replace and update playtime and PE resources.</p>	<p>Sports equipment purchasing (Includes scooters, helmets and go carts.) £3,000 estimated. Swimming for years 3-5 £3,741.82 Total: 6,741.82</p>

<p>Forest School training by in house lead for support staff. Beach School training by Suffolk Wildlife Trust for staff. Sport clubs: KS1 and KS2 Sports clubs (one for each for one lunch time and after school session) by external sports coaches (Xtratime sports). Competition fixtures training club run by school staff. Weekly school sports award for good skills, teamwork or attitude within sports/ PE. This is published in weekly school newsletter and put onto website and school dojo (messaging to parents/ carers).</p>	<p>Ongoing Forest schools and Beach schools for staff training and Pupils involvement. Parents/ Carers seeing the impact of Sport for their children.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To be continued. Ongoing costs for staff to lead these areas. Costs of certificates/ awards. Ongoing costs of external sport specialists to run clubs.</p>	<p>Forest and beach school costs above. Sports club costs £1,700 Prizes £190. Total: £1,890</p>
<p>Forest and Beach School provision for all pupils. Suffolk School games participation to join in with wider training/ opportunities for the pupils. Cultural dance opportunities for all the pupils. (Diwali/ Holi) Local sports clubs to train the pupils. Bikeability training.</p>	<p>Pupils' enjoyment of physical more diverse physical activities. Understand wider cultural differences through dance. Pupils being safe when cycling. Families offered free training if their child needs more support.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will enjoy the experiences and want to continue doing this. Costs of these initiatives long term to continue the positive effects.</p>	<p>Forest and beach school costs above. Suffolk School games membership £550 Cover to go to matches estimated £629.20 Dance opportunities £1,500 estimated. Bikeability £150 Total: £2,829.2</p>

<p>Membership of the Suffolk School Games competition. Participation in matches. Participation in local school friendly games. (IP12 and Peninsula groups.)</p>	<p>The school won the Suffolk School Games Platinum award from 2023-2025. This impacted the pupils, staff and wider community.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The school won the Suffolk School Games Platinum award from 2023-2025. Costs of this participation longer term.</p>	<p>Costs above. Estimated transport costs £900 Total: £900</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>For 2022-2023 year 6 pupils. This was a very small cohort.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>For 2022-2023 year 6 pupils. This was a very small cohort.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>For 2022-2023 year 6 pupils. This was a very small cohort.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We provided additional swimming to year groups pre- year 6 for two terms each year from year 3 onwards. This was using Sport funding.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have updated two support staff's shallow water certificates. A teacher will repeat the training when the next course is running.

Signed off by:

Head Teacher:	<i>Katie Butler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Mee (Senior Teacher) and Stuart Ward (Class teacher)</i>
Governor:	<i>Tony Gibson- Chair of Governors</i>
Date:	<i>October 2023</i>