

# Evidencing the impact of the Primary PE and sport premium

Website Reporting  
Tool Revised July 2022

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,770.70
Total amount allocated for 2022/23 (with carry forward)	£16,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1770.70
Total amount allocated for 2022/23 (with carry forward)	£16,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,270.70 <b>2022-2023 Spent £18,723.58</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> /No We take years 2-6 swimming for two terms a year. We minus the year 6 swim from the costs.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022	Total fund allocated: £18270.70 <b>2022-2023 Spent £18,723.58</b>	Date Updated: <b>Review Autumn 2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bawdsey Bolt. Play leader encouraging play. Develop playtime resources to interest more physical activities each day. Develop PE resource bank to encourage and enrich PE sessions. Maintain current PE equipment. Swimming for years 2-6 for two terms each year.	Running for a mile x 4 mornings a week. A member of staff to encourage play. 30 mins x 5 x 38 weeks (x1). Play time equipment to purchase- including scooters. £72 mongoose scooter and helmet x1 x 5. Wired inline scooter and helmets for smaller chn £28 x 10. (£360+ £280= £640) £200 general equipment. PE equipment purchased including basket ball hoops. (£270 BBall hoops x2. £200 general equipment. £4200 for bike stands and new sheds, Mend or remove and keep up safety on existing equipment- Sportsafe. Take all the children swimming.	£n/a £ 997.50 (£10.60 an hour) £5510 £770 £ 87.50- £928.39 for works. £3033.57 For years 2-5 not yr 6 £11239.46	Pupils have all been engaged running x 4 days a week or taking part with gym trail. Play leader has helped train up children in play leading so they can continue the work. Children have chosen new playtime resources; behaviour has improved at breaktimes. 4.5% drop in rough behaviours from April to July being logged.	Maintain all current practices and ensure children take lead on play and choosing resources to help them at playtime. Which will need funding yearly to sustain. Swimming to be a focus for all KS2 due to the location of the school so important to continue.

		Total		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School training Beach school training Sport clubs: Hockey and KS1 Sports (Staff led), KS2 multi sports led by external sports coaches (Premier sports).	Training for Forest schools and outdoor first aid course £1160 Training for Beach schools £400 Premier sports costs £1200	£1160 £400 £1200 £2760 total	Pupil perceptions are good, and these areas are mentioned with positivity.	Continue with in school staff or hiring external agencies like Suffolk Wildlife Trust for beach schoolwork.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
		Funding allocation		
Training TAs in sport/ PE skills, learning from trained Sport coaches. Complete PE training resources for staff. Forest and Beach School happening to enrich school physical activities. Staff to be trained in each. Shallow water swimming training for staff.	Watching weekly sport/ PE sessions with Premier sports. Training resources with video clips and assessments to help lead PE/ Sports sessions. Cost of training and cost to pay the staff for these days. Cost cover for these members of staff. Cost of x 4 staff for shallow water training.	n/a as during PPA £150 £625 for forest/beach school training cover £288 shallow water Total: £1063	Staff are more confident in leading and supporting in sports. Staff have had relevant swimming training keeping children safe.	To continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier sport sessions with the children in after school sessions. (For staff to train from see above for costs during the school day.) Local sports clubs to train the pupils Bikeability training.	All children have access to sport clubs. Pupils to have local sports experts to train the children. Hire bikeability for year 5 and any year 6 children who did not pass the previous year.	See costs above. n/a £180	More specialised PE was taught to the pupils to a high level. Children were supported to be safe when cycling. Families offered free training if their child needed more support.	To continue. To train year 5/6 at the start of the year to keep them safer for longer on the roads and enable them to ride to school earlier.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Membership of the Suffolk School Games competition. Participation in matches. Participation in local school friendly games.	Membership. Release of staff to attend matches. Transport to matches.	£325 for the award £3300 for staffing and minibus costs. Total: £3625 Expected spend overall: £18867.46	The school won the Suffolk School Games Platinum award from 2023-2025.	Continue this as it involves links to local clubs and has a focus for the school to ensure children have more physical opportunities.

Signed off by	
Head Teacher:	Katie Butler
Date:	30-9-22
Subject Leader:	Helen Rankin
Date:	30-9-22
Governor:	Jim Wyllie
Date:	30-9-22